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Graduate Credits from Plymouth State University

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Title: Using Web 2.0 Tools in the Classroom

Term: General Session 2007-2008 (Course must be started before May 1, 2008 and must be completed by August 1, 2008)

Course Number: CE 5560

Credits: 3 credits

Tuition:

$571 for 3 credit course plus $25 registration fee

or

$182 per credit plus $25 registration fee

Instructor of Record: Alan Knobloch, Jeff Utecht

Plymouth State University   is proud to once again offer graduate credit in partnership with Shanghai American School   and K12onlineconference.org   .

How do I enroll?

Fill out the attached file

[W]   CE 5560, Using Web 2.0 Tools,K-12 Conference students ,200880.doc.

To learn how to check your grade read the attached file.

[W]   Look up your final grades.doc

How do I get started:

- Enroll for graduate courses using the above document.
- Set up an account at http://sasoc.saschinaonline.org
- Course is held at http://sasoc.saschinaonline.org/course/view.php?id=69
- Contact Jeff Utecht for the enrollment key to enter the course

Questions, Comments or Concerns:

Please e-mail Jeff Utecht at jutecht[at]gmail[dot]com

Course Objectives:

Participants will:

- Give concrete examples of how teachers use Web 2.0 tools in their classes.
- Understand how teachers plan to use these tools in the delivery of their curricular objectives.
- Explain how technologies such as Weblogs, wikis, podcasts, social bookmarking

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sites, RSS feeds and others can deepen learning and increase student achievement

- Identify assessment tools to measure the effectiveness of Read/Write Web technologies in their personal practice and with their students.
- Create opportunities to bring these technologies to the larger school community
- Incorporate, effectively, the tools into your personal or professional practice
- Develop a supportive, reflective virtual professional community around school-based goals
- Overcome obstacles preventing the integration of technology such as lack of access to tools/computers, filtering, and parental/district concerns for online safety.

Assignments/Products

Participants will:

View and/or listen to a minimum of 16 sessions of the K12 Online Conference (http://www.k12onlineconference.org) including the main keynote and each of the keynotes from the four strands (21 sessions total).

- Post a minimum of one comment, reflection, or response to course discussion board for each session viewed (Minimum 250 Words).
  - 3 options:
    - Write a reflective post about a session on your personal blog and link it to the course discussion board
    - Write a reflective comment on the conference blog and link it to the course discussion board
    - Write a reflective post on the course discussion board
- Read all entries to conference blog, wikis, and transcripts of chat sessions.
- Develop and implement plan to use one of the Web 2.0 tools in your classroom or professional practice. Publish final product of implementation plan in local setting.
- Post project idea and respond to other participants projects.
- Complete one to two page paper reflecting on implementation plan answering the following questions.

· What was your project?
· What learning (student or adult) objective(s) was web 2.0 project designed to meet?
· How effective was the project?
· What went well?
· What did you do to contribute to that part going well?
· What part of the project did not go as well as you would have liked?
· What could you do next time to improve the project?

Contact Time

Participants will:

- View and/or listen to a minimum of 16 sessions, each session will be approximately one hour, of the K12 Online Conference including the main keynote and each of the keynotes from the four strands (21 sessions total).

- Active participation in on-line discussions of conference sessions and course projects in an on-going expectation.