

# Bridging the Divide

### GET READY FOR AN EXCITING LEARNING EXPERIENCE!

**K12 Online 2009** is a **FREE** conference open to **ANYONE** interested in integrating emerging technologies into classroom practice. A primary goal of the conference is to help educators make sense of and meet the needs of a continually changing learning landscape. Live events and twice-monthly webcasts will continue into 2010 via **EdTechTalk**, and Professional Development Credit is available.

To participate, visit <a href="http://k12onlineconference.org/">http://k12onlineconference.org/</a>, mark the following dates on your calendar, and encourage your colleagues to join us in "Bridging the Divide"!

# Live Event – Kim Cofino Pre-Conference Keynote: December 3<sup>rd</sup>, 5:00 pm PST

# Pre-conference Keynote: Going Global: Culture Shock, Convergence, and the Future of Education Kim Cofino, Thailand



Everything I need to know about the future of education I learned, not from kindergarten, but from living overseas. Looking at daily life in foreign lands reveals a colorful spectrum of inspiring metaphors for the shifts we need to make in education. Featuring voices from students and teachers from around the globe, this presentation will start with a look through an expatriate's eyes at some vibrant details of daily life in many lands. Often what we may find initially chaotic, disorienting and strange in other countries can actually spark new ways of thinking about teaching and learning.

Then, again through the voices and viewpoints of teachers and students from all around the world, we'll examine the unique aptitudes which allow successful expats to thrive in any environment: adaptability, flexibility, the ability to understand differing viewpoints and

constructs, and the communications skills to collaborate across cultural, religious and linguistic barriers. These are exactly the skills that future students and teachers will need to confidently enter the digital, global, converging, collaborative world of tomorrow – wherever they might be physically located.

## Week One: December 7-11 – Getting Started and Leading the Change

Strand A: Getting Started (13 Presentations) Keynote: Joyce Valenza, United States

The presentations in this strand will focus on specific, free tools for newcomers. Whether you have one classroom computer or a laptop for every student, digital technologies can provide new opportunities to connect with other learners, create new and exciting knowledge products, and engage students in an expanded learning process beyond the traditional "boundaries of the bell." Teachers first introduced to Web 2.0 tools are often unaware of the new possibilities for teaching and learning afforded by the Read/Write Web. Presentations in this strand will amplify and model what is possible in terms of pedagogy, student creation of content, and collaboration. Practical classroom implementation ideas will be emphasized. Presentations will focus more on the ways new tools can be used to engage students in learning, rather than focusing exclusively on how specific tools are used. If you've ever felt like everyone else knows more than you about teaching with technology and you need help getting started, this is the strand for you.



#### Strand B: Leading the Change (14 Presentations) Keynote: Konrad Glogowski, Canada

This strand seeks to amplify ways educators in a variety of contexts are serving as constructive catalysts for broad-based pedagogic change using Web 2.0 technologies as well as student-centered, project-based approaches to learning. Presentations in this strand will both showcase successful strategies as well as amplify critical issues which must be addressed for innovative learning methods to be adopted by teachers, librarians, and administrators on a more widespread basis. These issues may include (but are not limited to) issues of copyright, fair use and intellectual property, internet content filtering, student privacy and safety issues, administrator expectations for teacher utilization of Web 2.0 tools, pilot initiatives utilizing key Web 2.0



technologies in different content areas, and innovative ways students and teachers are providing just-in-time support as well as formal learning opportunities for each other focusing on Web 2.0 tools.

Live Event - Fireside Chat with Joyce & Konrad: December 12, 10:30 am - 12 pm PST

### Week Two: December 14-18 – Week in the Classroom and Kicking It Up a Notch

Strand A: Week in the Classroom (13 Presentations) Keynote: Rachel Boyd, New Zealand



Leveraging the power of free online tools in an open, collaborative and transparent atmosphere characterizes teaching and learning in the 21st century. Teachers and students are contributing to the growing global knowledge commons by publishing their work online. By sharing all stages of their learning students are beginning to appreciate the value of life-long learning that inheres in work that is in "perpetual beta." This strand will explore how teachers and students are tangibly bridging divides between instructors, learners, classrooms, content, and experts outside the traditional classroom. Presentations will also explore the practical pedagogical uses of online social tools (Web 2.0) giving concrete examples of how teachers are using these tools.

Strand B: Kicking It Up a Notch (14 Presentations) Keynote: Diego Leal, Colombia

You've been using blogs, wikis and other technologies for awhile but perhaps haven't seen them transform your classroom and the learning environment for your students in the ways you think they can. This strand amplifies ways new technologies can be used to transform classroom and personal learning. Rather than merely replicating traditional, analog-based learning tasks, how can digital technologies permit teacher-leaders to "infomate" learning to add greater interactivity, personal differentiation, and multi-modal exploration of curriculum topics? Fresh new approaches to using Web 2.0 tools for learning and authentic assessment will be highlighted. Presentations will explore innovative ways Web 2.0 tools can be blended together to help students create, collaborate, and share the knowledge safely on the global stage of the Internet.



Live Event-Fireside Chat with Rachel & Diego: January 9, 2010 - 10:30am - 12pm PST